

1.1

- increased advertising
- redirection of students by the colleges
 - better understanding of students' background
- see school counsellors directing their students there based on CIMP findings
- not nec. a bad thing ~~to~~
- #'s maybe up because they're relatively new
- repackaging & marketing
- college transition is now culturally accepted
- accessibility of education for non-direct entries

1.2 - Gr 9 assessment is not of these skills as it is only assessing what's taught in gr 9

- Gr 3 & gr 6 is cumulative skill testing
- need to continue to use these skills w/o teaching them again
 - ~~revised & practice this skills~~
 - ~~need to continue to~~
- no time to remediate in elementary ~~sch~~ curric.
- don't combine grades in primary grades
- college teachers need to adjust curr delivery to address the fact that the skills will be rusty
- secondary teachers need to know what the college programs req's are
- Table 6 topics can be used for college prep.

2.1 - colleges - more online assessments being done

- students like the technology ∴ do their homework

- students afraid to write a test w/o use of calc.
- gr 9 ^{EQAO} improvements over the last 5 yrs because we now know how to write the test
 - initially there was resistance to the test

What other factors? - socioeconomic

2.1 cont'd

- large bank of test questions now available for gr 3, 6 & 9 EQAO tests

2.2 /

- non credit transfer course from gr 9 app to gr 10 acad is difficult to obtain
- gr 9 prep math course in sem I ^(or summer) would help students decide whether to do acad or app.
- from college perspective we'd like to see gr 12 math as a req't
- adding another math req't would reduce sec grad rate
- culturally acceptable to grad w/o math but must pass gr 10 literacy test

3.1 / - need equal value on their ^{H.S.} transcript

- very subjective grading
- huge issue with dual credit - college teachers asked to assess
- new assessment doc. (at secondary level) helps
- a lot of evidence that student success in school & work is tied to learning skills

3.2 / - industry guest speakers reinforce these skills

- reinstate the right to fail students in sec. school
 - accountability
- include as admission req't for college programs

3.3 / - communication