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## Freedom of Information and the Protection of Privacy

Since CMP involves the collection and analysis of students' achievement data, the project and all its participating colleges must comply with the Freedom of Information and Protection of Privacy Act (FIPPA). There has never been any question about the legitimacy of CMP's use of student information, but, this year, we have developed a new CMP Data Protection Policy that outlines the steps being taken to maintain compliance with FIPPA. (This policy can be found on the CMP web site.) In addition, each participating college is required to post a notice to students, explaining how CMP is collecting, using, and protecting their personal information.

## Analysis of Mathematics Pathways

One of the features of the CMP research that has been of particular interest to both secondary school and college teachers has been the analysis of the secondary school mathematics pathways followed by students who subsequently go on to college mathematics. While the reports of CMP in 2008 and 2009 have shown participation and achievement rates for a few selected pathways, there has been a need for more systematic information to be made available. CMP staff have been working on this (using CMP 2009 data) and a special report on Pathways Analysis will be launched at the Ontario School Counsellors Association (OSCA) conference in November and subsequently emailed to all secondary schools in the province. It will also be posted on the CMP web site for free download.

## CMP Database

Following the announcement to all colleges and school boards, many have signed up for access to the CMP database. To date we have users with approved access from all 24 colleges, 37 district school boards and 2 Ministries. On the CMP web site, you can find information about how to obtain access to the database along with the CMP Acceptable Use Policy, a webinar to help you get started, and some guiding questions for both college and school-based users to stimulate possible investigations into the CMP data. We would appreciate your feedback on how we can make the database more user-friendly and on the ways you have used it at your own institution.

## Davantage de forums relatifs aux mathématiques en 2010

Comme par le passé, la réaction aux forums du PMC a été très positive. Les professeurs de mathématiques tant au niveau collégial qu'au niveau secondaire apprécient pouvoir profiter de l'occasion de parler ensemble de préoccupations communes et de contribuer leurs idées aux rapports du PMC. Cette année, les Équipes de planification régionale (EPR) de l'Initiative de jonction écoles-collèges-milieu de travail (IJECT) ont accepté la responsabilité d'organiser les forums. À notre connaissance il y en a au moins huit à l'étape de la planification pour l'automne, dont deux en français et plusieurs dans des communautés où on n'en a jamais vu. Si vous désirez assister à un des ces forums, veuillez communiquer avec l'EPR locale de l'IJECT. S'il n'y a pas de forum prévu dans votre communauté, vous pourrez consulter la liste de tous les forums qui paraîtra au site web du PMC en septembre 2010.

## CMP 2010 Research in Process

This year's CMP research is based on students who entered college in Fall 2009 and at the time of writing we have collected the data from nearly all the 24 colleges and we are beginning the process of validation or checking the data before beginning the analysis. Enrolment in the college system was up in 2009, so we expect data from about 90,000 students will be included, about 32,000 of whom will likely have taken mathematics in first semester. Also, the number of those who entered college having taken the revised mathematics curriculum will be much higher (est. 20,000); we will have a stronger sense about the effects of this curriculum revision in relation to college mathematics.



## CMP 2009 Follow-up

CMP staff have been busy following up on the release of the CMP 2009 report, making presentations to many professional organisations, conferences, and professional development days. If your organisation, college, or school board would like a member of the CMP team to present CMP information, feel free to ask! We do not have unlimited time but we try to respond to all requests. Similarly if you or your colleagues are not on our emailing list, let us know and we will ensure that you obtain up-to-date information about the ongoing work of CMP.